Position Summary: The Department of Chemistry is accepting applications for two full-time Assistant Teaching Professor positions (non-tenure track) to join a community of dedicated educators. These positions have renewable three-year contracts. The successful candidates will teach undergraduate lecture and laboratory courses. Expertise in organic chemistry is preferred for one of these positions and the second position is open to a range of sub-disciplines. We seek candidates whose teaching, research, and/or service has prepared them to contribute to our commitment to engagement and inclusion of our increasingly diverse student body, and particularly in Chemistry.

Villanova is a Catholic university sponsored by the Augustinian order. Diversity and inclusion are an integral component of Villanova University’s mission. The University is an Equal Opportunity/Affirmative Action employer and seeks candidates who understand, respect and can contribute to the University’s mission and values.

Duties and Responsibilities:
Teaching undergraduate chemistry lecture and laboratory courses for a diverse student body from a broad range of majors is expected, with additional opportunities at the graduate level based on department needs. Course development, including implementation of new undergraduate laboratory experiments and/or implementation of new classroom pedagogy/methods/content/activities, is essential. Open communication with colleagues, especially when teaching multi-section courses, is common and expected. Service contributions commensurate with experience are expected.

Minimum Qualifications:
A Ph.D. in chemistry, biochemistry, or a closely related field, and significant teaching experience at the postsecondary level are required. Evidence of teaching effectiveness should be provided.

Special Message to Applicants:
All applicants must apply online at https://apptrkr.com/2151112 and complete a faculty profile. The starting date is expected to be August 2021.

Applications must include:
• A letter of interest and current and complete resume/curriculum vitae. Prior teaching experience and potential new course offerings should be specified.
• A teaching statement including methods, outcomes, goals, and development activities.
• Contact information for 3 references. Letters of recommendation will be requested for finalists only.
• A statement articulating how the candidate’s contributions may support the University’s mission (and enduring principles) and its Statement on Diversity.

Other supporting documents may be submitted online in conjunction with the application.