



Chemical & Physical Sciences
UNIVERSITY OF TORONTO
MISSISSAUGA

The [Department of Chemical and Physical Sciences](#) at the [University of Toronto Mississauga](#) invites applications for a full time teaching stream position in the area of Chemistry, with a preference for Analytical, Inorganic, or Physical/Computational Chemistry. The appointment will be at the rank of Assistant Professor, Teaching Stream with an expected start date of July 1, 2021, or shortly thereafter. The University of Toronto is a tri-campus entity and the successful candidate will also have a close relationship with the [Department of Chemistry](#) on the St. George campus and the [Department of Physical and Environmental Sciences](#) on the Scarborough campus.

Applicants must have earned a PhD in Chemistry, or a related area, by the time of appointment, or shortly thereafter. We seek candidates whose teaching interests complement our existing [departmental strengths](#) in biological and protein chemistry, medicinal chemistry, biophysical chemistry, and organometallic chemistry. The successful candidate will join a dynamic community engaged in pedagogic scholarship. Candidates must have teaching expertise in a degree granting program at the undergraduate level, including lecture and laboratory preparation/delivery, curriculum development, and mentorship of undergraduate students. A demonstrated keen interest in developing novel approaches to engaging undergraduates of all academic backgrounds is required. Candidates must also demonstrate a commitment to exemplary pedagogical practices and teaching-related scholarly activities.

The successful candidate will be required to deliver courses in introductory undergraduate general chemistry and upper year courses depending on curricular needs and their area of specialization. They are also expected to supervise undergraduate research projects. The candidate will additionally engage in pedagogical advancement, and lead positive change in our educational programs that represent the evolving needs for chemistry, science, and technology in society in Canada and around the world. It is expected that such creative educational development activities will be communicated to the broader teaching community (nationally and internationally) through conference presentations and publications.

Evidence of excellence in teaching and pedagogical inquiry may be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences as documented on the CV; strong letters of reference; and a teaching dossier to include a strong teaching statement, sample course syllabi and course materials, and undergraduate teaching evaluations. The teaching dossier should highlight any significant teaching accomplishments such as awards, teaching grants secured, workshops led, presentations at conferences, or superlative course evaluations.

Equity and diversity are among UTM's core values and are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by visiting the [University of Toronto's Careers website](#). Applicants must submit a cover letter addressing: (i) teaching accomplishments and experience; (ii) their teaching vision; (iii) their research experience; and (iv) how they expect to complement our existing teaching strengths. In addition, a current curriculum vitae, teaching dossier, and diversity statement (1-2 pages) must be submitted. The teaching dossier must include (in the following order): (i) a statement of teaching philosophy that is linked to evidence of excellent pedagogical practice and includes a vision for future pedagogical development work and scholarship by the candidate; (ii) sample course syllabi (either of courses delivered by the candidate, or planned for the future); (iii) sample course materials specifically developed by the candidate; and (iv) undergraduate teaching evaluations, and associated digests.

Applicants must provide the name and contact information of three references. At least one referee must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Michelle Bae, Assistant to the Chair, at cps.utm@utoronto.ca.

All application materials, including reference letters, must be received by October 19, 2020.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.