



Applications and nominations are sought for a **Lecturer Position in General Chemistry** in the Department of Chemistry at the University of North Carolina at Charlotte. This 9-month appointment, which begins in August 2022, is initially for a three-year term and is renewable.

Required qualifications include a master's or doctoral degree (or the equivalent) in chemistry or a related area, and one semester of teaching experience at the college level. Preferred qualifications include a doctoral degree in chemistry or a related area, at least one year of experience teaching introductory chemistry courses, and experience in curriculum / pedagogy development.

Duties include teaching introductory chemistry courses, with the option of teaching upper level courses (depending on the candidate's interests and the department's needs); and service responsibilities, such as support for departmental curriculum / pedagogy development, student advising, and serving on department and university committees.

UNC Charlotte strives to foster an inclusive, supportive environment that enables all students, faculty and staff to thrive. Diversity, equity, inclusion and belonging are core values of the Chemistry Department, and are essential to the success of the department's mission. We therefore seek candidates who will demonstrate evidence of a commitment to advancing these values in their work, especially by addressing the needs of our increasingly diverse student population. We value a healthy work-life balance and are committed to building a diverse faculty.

We strongly encourage women, members of underrepresented groups, and dual career couples to apply. Potential applicants are encouraged to visit the [employment section](#) of the department's website for more information about this position and other employment opportunities (including three tenure-line faculty positions) in the Chemistry Department. In addition, members of dual career couples are encouraged to look at The Higher Education Recruitment Consortium of the Carolinas ([HERC of the Carolinas](#)) for opportunities for their partners.

The [Chemistry Department](#) is dedicated to excellence in education, research, and community engagement. Home to 21 full-time faculty members, eight full-time staff members, more than 200 undergraduate majors, and over 40 graduate students, the department offers B.A., B.S. (ACS certified) and M.S. degrees in chemistry, and it administers the interdisciplinary [Nanoscale Science Ph.D. program](#). The Department is dedicated to the success and professional development of students of all backgrounds; engaging undergraduate and graduate students in collaborative, innovative scientific research; and supporting the local, regional, national, and international communities through leadership and outreach.

As the largest and most diverse college at UNC Charlotte, the [College of Liberal Arts & Sciences](#) houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

[UNC Charlotte](#) is a doctoral, research-intensive urban university, located on an expanding modern campus. The second largest of the 16 UNC System campuses, UNC Charlotte is a diverse and inclusive institution, offering more than 30,000 culturally and ethnically varied students a wide range of undergraduate and graduate degree programs. The University is a [Carnegie Foundation Community Engagement campus](#), an [APLU Innovation and Economic Prosperity University](#), an [ADVANCE](#) Institution, and a member of [HERC of the Carolinas](#). It supports faculty with excellent family and medical leave policies, internal grants for education and curriculum development and assessment, the [Transforming STEM Teaching and Learning Academy](#) (co-led by a chemist and a biologist), the [Center for Teaching and Learning](#), and the [Office of Undergraduate Education](#). The newly constructed [Science Building](#) houses state-of-the-art facilities for undergraduate STEM education, and research in Chemistry, Biology and Physics. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked as one of the best cities in which to live (#20 on the 2021-22 list by U.S. News and World Report).

Applications must be made electronically at <https://jobs.charlotte.edu> (use position number **006455**) and must include: (1) a letter of interest that addresses the applicant's qualifications for the position; (2) a curriculum vitae; (3) a statement of teaching that addresses the applicant's perspective on the engagement of diverse learners in the classroom and in other settings, as well as the applicant's teaching experience, training, teaching interests, recognitions, honors and awards, and any other relevant accomplishments; (4) a statement of diversity, equity and inclusion (DEI) that addresses the candidate's: awareness of challenges and inequities faced by minoritized students and faculty in chemistry or a related discipline, past and current activities to improve opportunities for minoritized populations, and future plans to advance DEI in teaching and/or service (not exceeding 2 pages); and (5) unofficial copies of undergraduate and graduate transcripts. Candidates who advance in the screening process will be asked to have recommendation letters forwarded on their behalf to the department within five business days of being contacted. Review of applications will begin on **November 1, 2021** and will continue until the position is filled. Questions about the search may be directed to Dr. Tom Schmedake ([Tom.Schmedake@uncc.edu](mailto:Tom.Schmedake@uncc.edu)). Finalists will be asked during their screening interview to discuss how the topics of diversity and inclusion are incorporated into their teaching.

As an AA/EOE employer and an [ADVANCE](#) Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, UNC Charlotte encourages applications from all underrepresented groups.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree. The offer of the position is contingent on the satisfactory outcome of a criminal background check.