

**Chemistry Instructor Position
Center for Learning Innovation
University of Minnesota Rochester**

The **University of Minnesota Rochester** (www.r.umn.edu) invites applications for a **non-tenure track instructor position in chemistry** for its undergraduate degree program, the **Bachelor of Science in Health Sciences (BSHS)**. The position is primarily teaching-focused with the expectation of contributing to departmental and institutional service (90% teaching, 10% service).

We are seeking a qualified instructor who has significant interest in supporting student learning in a high-contact model inside and outside of the classroom and will work closely with other faculty to coordinate and teach the range of chemistry courses with integrated laboratories needed by students in the BSHS program. We are seeking an instructor prepared to teach undergraduate organic chemistry with a preference for ability to also teach undergraduate biochemistry.

Duties include assisting preparation and team-taught delivery of course content in the active learning classroom, assisting in preparing and teaching laboratory sessions, grading, holding weekly hours in the Just ASK tutoring center (<http://www.r.umn.edu/academics/just-ask/index.htm>), assisting in ordering laboratory supplies, supervising undergraduate teaching assistants, facilitating department-wide data collection efforts that coincide with course delivery duties, and other related duties as assigned.

The instructor will join the Center for Learning Innovation (CLI), an innovative, interdisciplinary department. The CLI leads the development and teaching of an integrated, writing-enriched curriculum for a baccalaureate degree in the health sciences. It promotes a learner-centered, undergraduate environment in which ongoing assessment informs pedagogical and curricular choices and is the basis for data-driven research on learning.

The successful candidate has an M.S. or Ph.D. in chemistry with knowledge of basic techniques in a chemistry laboratory setting. Excellent communication skills (both written and verbal) are required. Experience in laboratory instruction and a commitment to exemplary teaching are preferred. The successful candidate works well in interdisciplinary teams and is comfortable working independently.

University of Minnesota Rochester Vision and Core Values:

The University of Minnesota Rochester will be nationally recognized for inspiring and empowering undergraduates to solve the health care challenges of the 21st-century. UMR core values are embedded in our Vision: community, respect, diversity and inclusivity, evidence-based decision making, and human potential. To build and sustain collaborative communities that move us toward our Vision while creating a culture of trust, accountability and belonging, we necessarily place high value on diversity and inclusiveness. As a diverse and purpose-driven community, we value human potential and the significance of every person, compelling us to make evidence-based decisions that will empower individual learning and development so that students, staff, faculty, and community partners will flourish.

Active review of applications will begin April 10, 2019, and will continue until the position is filled, with the expectation of an August 2019 start date. In addition to the Faculty/Academic Application for Employment form, applicants must attach to the online application: curriculum vitae, a description of teaching experience and philosophy, and a statement of commitment to diversity. For more information, contact Andrea Wilson, Director of Human Resources, University of Minnesota Rochester, 111 S. Broadway, Suite 300, Rochester, MN 55904; phone 507-258-8010, e-mail umrhr@r.umn.edu

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.