Assistant/Associate Professor at Chemistry, Biology, Engineering, and Medicine Interface

Sarafan ChEM-H
Stanford University

Sarafan ChEM-H is an independent institute at Stanford University, formed in partnership with the Schools of Medicine, Humanities and Sciences, and Engineering. More information about the institute can be found on https://chemh.stanford.edu/. The Institute is seeking applicants for a tenure-track faculty position at the junior level (Assistant or untenured Associate Professor). Applicants are expected to have earned a Ph.D. or M.D. degree in any discipline of science, engineering or medicine.

We will consider applicants knowledgeable in any frontier area of research at the interface between chemistry, biology, engineering, and medicine with research programs that would fit in any department in the School of Engineering or the School of Medicine. We are particularly interested in candidates who plan to use computational approaches to create new insights at the interface of chemistry, biology, engineering and medicine or who plan to focus on new drug delivery technologies.

The successful candidate will have their primary appointment in a department within the School of Engineering or the School of Medicine. They will be expected to teach within this department in a manner that is consistent with standard practices for tenure-track faculty within that department. The candidate will also be expected to develop a world-class research program in molecular scale science. Applicants should be seeking a stimulating interdisciplinary environment in which to pursue teaching and research. We anticipate that the faculty member will develop interactions with faculty not only in their home department but also in other departments and Schools at Stanford and at the SLAC National Accelerator Laboratory.

Applications should be addressed to Professor Carolyn Bertozzi, Search Committee Chair, and include:

(1) a curriculum vitae (including research accomplishments, teaching experience, and publications)

(2) a description of future research plans (4 pages)

(3) a description of future teaching and mentoring plans/philosophies (1 page)

(4) names and contact information of three referees who will be contacted to submit letters
Sarafan ChEM-H is a hub of innovation that leverages the power of diversity to improve human health: diversity of disciplines—life, physical and clinical sciences—and most importantly, diversity of people. Sarafan ChEM-H, the Vice Provost and Dean of Research, and Stanford University value faculty who are committed to advancing diversity, equity, and inclusion. Candidates may optionally include as part of their research or teaching statement a brief discussion of how their work may further these ideals.

All materials should be submitted online at https://facultypositions.stanford.edu/en-us/job/494577/assistantassociate-professor-at-chemistry-biology-engineering-and-medicine-interface-sarafan-chemh

To ensure full consideration, applications should be submitted by October 4, 2023. Questions should be addressed to Professor Bertozzi at bertozzi_chem-h@stanford.edu.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching and clinical missions.

The expected base pay range for this position is:

Assistant Professor: $131,000-$215,000
Associate Professor: $160,000-$255,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.