

**Assistant Professor (Tenure-track)**  
Department of Chemistry  
Stanford University

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The Department of Chemistry at Stanford University invites applications for a tenure-track Assistant Professor in Chemistry. Stanford Chemistry faculty address the most important questions of the 21<sup>st</sup> century by leveraging cross-disciplinary synergies to revolutionize scientific knowledge, educate future leaders, and build a collaborative scholarly community that advances fundamental chemistry and helps us to solve our increasingly complex health, energy, and environmental challenges.

Candidates from all sub-disciplines are encouraged to apply. Areas of interest include but are not limited to organic, inorganic, physical, biophysical, or theoretical chemistry. Applicants will be expected to teach courses at both the graduate and undergraduate levels.

Applicants must post a cover letter, a curriculum vitae that includes a list of publications, a teaching statement and a statement of current and future research interests, along with three reference letters. All materials must be submitted electronically to Academic Jobs Online. The committee will begin reading applications on October 1, 2019, but may consider files received after this date. Interested individuals should apply online to:

**AcademicJobsOnline**

<https://academicjobsonline.org/ajo/jobs/14118>

The appointment will begin on September 1, 2020. Email inquiries and questions may be directed to Amy Rutherford ([amyruth@stanford.edu](mailto:amyruth@stanford.edu)) or by mail to Faculty Search, Chemistry Department, 333 Campus Drive, Stanford, CA 94305-5080.

***Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford also welcomes applications from others who would bring additional dimensions to the University's research, teaching and clinical missions.***