Visiting Assistant Professor in Organic Chemistry at Davidson College

The Chemistry Department at Davidson College invites applications for a two-year position as a visiting Assistant professor with expertise in organic chemistry, to begin July 1, 2021. Duties include teaching lecture and laboratory classes in introductory and experimental organic chemistry as well as teaching an introductory lab-based course for non-science) majors. The total teaching load is five courses per year including labs. Candidates must have a Ph.D. in Chemistry or expect to have earned a Ph.D. by the start of employment.

Details regarding the chemistry program can be found on the department website: http://www.davidson.edu/academics/chemistry. Position inquiries may be directed to Durwin Striplin, Professor and Chair of Chemistry, at dustriplin@davidson.edu. Candidates should complete an online application at https://employment.davidson.edu. The following items are required: (1) a one to two-page cover letter highlighting any relevant teaching experience and/or preparation; (2) a diversity and inclusivity statement that outlines how the applicant’s teaching might contribute to Davidson’s institutional commitment to diversity and inclusion (https://www.davidson.edu/about/commitment-diversity-and-inclusion) as well as how the candidate’s work advances diversity, equity, and inclusion, (3) curriculum vitae, up to 5 pages; (4) two recommendation letters; (5) undergraduate and graduate school transcripts.

Consideration of completed applications will begin March 1, 2021, and continue until the position is filled.

Davidson College is a highly selective, residential, four-year liberal arts college, located 20 miles from Charlotte, NC that is consistently ranked among the top liberal arts colleges in the country. Davidson faculty members enjoy a low faculty-student ratio, emphasis on and appreciation of excellence in teaching, and outstanding facilities. A collegial, respectful atmosphere honors academic achievement and integrity, upholds educational excellence, encourages student-faculty collaborative research, and prioritizes inclusive pedagogy.

At Davidson College, we believe the college grows stronger by recruiting and retaining a diverse faculty and staff committed to building an inclusive community. In order to achieve and sustain educational excellence, we seek to hire talented faculty and staff across the intersections of diverse races, ethnicities, religions, sexual orientations, gender identities, ages, socio-economic backgrounds, political perspectives, abilities, cultures, and national origins.