

**Carnegie Mellon University**  
**Chemical Engineering Teaching-track Faculty Position**

The Department of Chemical Engineering at Carnegie Mellon University invites applications for a teaching-track faculty position starting in the Fall 2021 semester. We seek enthusiastic and dynamic teaching professors to teach a broad range of courses in chemical engineering and related areas, and to enhance the educational experience of students more broadly both inside and outside the classroom. It is expected that the applicant will teach a diverse set of students effectively at both the undergraduate and graduate levels within the Department and contribute positively to the educational mission of the units. In addition, the teaching-track faculty member will help to advise students and serve on department, college and university committees, among other activities as required.

With over 100 years of history of innovation and creativity in research and education, the department is one of the premier chemical engineering departments in the country and represents one of seven academic departments in the 4<sup>th</sup> ranked College of Engineering. The student body includes approximately 200 undergraduate, 80 Masters, and 100 PhD students. The faculty includes 19 tenure-track and 3 teaching-track faculty complemented by a number of courtesy and adjunct faculty from diverse areas.

Carnegie Mellon has a well-established teaching track faculty line. The teaching track appointment is a career-oriented, renewable appointment with an initial appointment of three years. Typically, initial appointments are at the rank of Assistant Teaching Professor, with the possibility of promotion to the ranks of Associate Teaching Professor and Teaching Professor. Teaching track positions are not tenured but do provide substantial opportunities for professional growth and long-term contributions to education at Carnegie Mellon University.

Applicants must have earned a PhD in chemical engineering or closely related to chemical engineering. We highly value applicants who are driven to nurture an inclusive and culturally diverse environment in our Department and, more broadly, at Carnegie Mellon. We will actively seek a diverse applicant pool in terms of gender, race, veteran status, and disability.

Interested candidates should submit applications electronically at <http://apply.interfolio.com/82768>. The full application should include: A brief letter of application, detailed curriculum vitae, teaching statement that describes the candidate's interests in teaching Carnegie Mellon students and in promoting inclusion and diversity, evidence of teaching quality, video samples of teaching, curriculum portfolios, or other evidence of commitment to teaching effectiveness, and names and email addresses of three to five individuals who are able to provide letters of reference.

Review of applications will begin on March 1, 2021 and will continue until the position is filled. The expected start date is August 1, 2021. E-mail inquiries concerning this position may be sent to the Search Committee emailing Ms. Laura Shaheen.

Carnegie Mellon is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions. We welcome faculty applicants who will contribute to this diversity through their research, teaching and service. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists with dual-career searches.